



FLAMBOROUGH CE (VC) PRIMARY SCHOOL

PRIMARY PE AND SPORT PREMIUM 2017/18

OUR VISION

“To provide all children with positive experiences through sport; promoting healthy lifestyles and a sense of achievement.”



Review and Reflection – Last Year’s Spend, Current Needs and Priorities for the Future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The School has continued to benefit from membership of the Bridlington School Sports Partnership which has enabled us to enter a wide range of competitions, with growing success. 6 children qualified for the regional and Humber Games finals in cross country, our cricket team won the local and regional finals and 4 children were invited to play boccia at the Humber Games in July. More children across Key Stage Two have participated in competitions than in previous years.</p> <p>The bulk of our Sports Premium funding has been spent on utilising coaches in school to enhance the curriculum and support and develop staff knowledge and expertise. Tigers Trust were employed for the year and taught PE across the school, as well as running after school clubs. Whilst this has been beneficial it has been decided to focus more on specialist coaches next year in sports such as gymnastics, tag rugby, cricket and badminton. Harry Sheader has been employed during the year to teach gymnastics which has been very successful, with the children making good progress and learning new skills and has been very useful for staff development. We will continue to use Harry in school next year.</p> <p>The Sports Premium funding has also been used to update and replace resources, including some soft play equipment for special needs children and an online resource called ‘Cyber Coach’ to enhance our daily whole school ‘Wake up and Shake Up’ sessions. We have also purchased team kits for the children to wear when they compete for the school.</p>	<ul style="list-style-type: none"> • Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness. This underpins our school vision and remains a priority focus. • Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations to help our children understand the importance of a healthy active lifestyle. • All children to have a ‘personal challenge’ as outlined in School games 2017/18 criteria. • Enhance the curriculum using specialist sports coaches to provide a broader range of sports and activities for all pupils and increase staff knowledge and expertise. • Provide children with more opportunities to participate in competitive sports. This has increased over the last few years with our membership of the Bridlington Sports Partnership, and the focus is now to encourage more children to engage in competitive sport. • Achieve School Games Mark Gold Award for fifth consecutive year to enable application for the Platinum Award.

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	58% (7 children)
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	58% (7 children)
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	58% (7 children)
Has the Primary PE and Sport Premium been used to provide additional provision for swimming over and above the national curriculum requirements?	No
<p>Note: Our Key Stage Two children undertake swimming lessons in Year 4. Those children identified as needing further support are able to take further lessons in subsequent years. Therefore 5 of our current Year 6 cohort (42%) will be receiving additional swimming lessons this year.</p>	



Action Plan and Budget Tracking

Academic Year: 2017/18		Total fund allocated: £17,000		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.	Purchase named PE tops, bags and water bottles for all children. Ensure PE kits are kept in school during the week and taken home at the weekend for washing. Monitor PE participation and address any issues.	£2000	Children will wear school PE kit and participate regularly in PE lessons.	Continue to provide new children with their own PE kits and replace others when needed to ensure children feel part of our School community and understand the importance of keeping fit and healthy.	
Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.	Train Young Leaders to provide lunchtime activities. Look at creating a pathway or trail around school field.	£6000	Young Leaders will provide lunchtime activities for the children. Children will be able to use school field for regular exercise (walk/run) all year round.	fit and healthy.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have a 'personal challenge' as outlined in School games 2017/18 criteria.	'Learn to Skip' workshop provided by ER Sports Development. Skip for Life whole school training.	N/A	Children will have their own personal challenge, such as a 1 minute skip, which they will look to improve during the year.	Resources provided by Sports Development will enable the children to continue to enjoy a range of skipping games and activities.	
Achieve School Games Mark Gold Award for fifth consecutive year to enable application for the Platinum Award.	Maintain data to support and evidence School Games Mark criteria.	N/A	Achieve Gold School Games Award (July 2018).	Apply for School Games Platinum Award (Oct 2018).	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development. Provide CPD for staff through the Bridlington Sports Partnership and other available courses.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and that will help staff development. Staff to attend relevant courses. Whole school CPD including 'Skip for Life'.	£5000	Coaches will be used throughout the year in a variety of sports and activities. Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review staff development and quality of PE lessons and use appropriate specialist coaches to enhance and support further.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to provide a wider range of sports and activities for the children. Sports to include fencing, badminton, cricket, tag rugby, football, gymnastics, hockey, tennis. Provide additional opportunities such as OAA residential visits, skipping workshops and bikeability training.	Review sports and coaches used in previous years. Book coaches to extend and enhance those already offered. Fencing – Wayne Mainprize, Bridlington Blades Badminton – Helen Owen Cricket – John Major YCC Tag rugby/football – Ali McClarron Gymnastics – HSSS Sports Hockey – Anne Hunter, Bridlington Hockey Club Tennis – Bridlington Tennis Club	See above	Coaches will be used throughout the year in a variety of sports and activities. Evaluations will show pupil progress and areas of staff development. Additional sports and activities will be documented over the year.	Continue to monitor and review the range of sports and activities offered to children and use appropriate specialist coaches to enhance and support further.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities to participate in competitive sports with a focus on encouraging more children to engage in competitive sport.	Membership of School Sports Partnership will provide opportunities to compete in a wide range of events.	£3500	More children will have the opportunity to represent the School in a range of sports competitions.	Continue membership of Bridlington School Sports Partnership and provide children with as many competitive opportunities as possible.
Provide medals and certificates for children in recognition of participation and achievements.	Use coaching links to provide a gateway to additional competitions such as gymnastics and cricket.	£500		
Provide children with SEND opportunities to participate in competitive sport.	Enter teams to compete in boccia and panathlon competitions.			