

# FLAMBOROUGH CE (VC) PRIMARY SCHOOL

## PRIMARY PE AND SPORT PREMIUM 2018/19

#### **OUR VISION**

"To provide all children with positive experiences through sport; promoting healthy lifestyles and a sense of achievement."



#### Review and Reflection – Last Year's Spend, Current Needs and Priorities for the Future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The School has continued with membership of the Bridlington School Sports Partnership which has enabled us to continue to enter a wide range of competitions, with growing success. More children have taken part in a variety of sports, including events aimed at the less active and children with SEND, such as boccia, table tennis and panathlon. We reached regional finals in cross country, football and panathlon and several children received awards at the annual School Sports Partnership Awards.	<ul> <li>Improve opportunities for children and staff to utilise our outdoor area in all weathers and ensure 30 minutes of physical activity each day through provision of a pathway/exercise trail around the school field.</li> <li>Use specialist sports coaches and CPD to upskill staff and provide an enriched PE curriculum and after school club opportunities for the children.</li> </ul>
We have continued to utilise specialist coaches in school to support staff in teaching a variety of sports and for after school clubs. Children have made notable progress and been able to experience a broader range of sports, as well as upskilling staff.	Continue to provide children with a variety of opportunities to participate in competitive sports through the Bridlington School Sports Partnership.
Our Year 6 young leaders have been trained by a member of the SSP and have been delivering activities at lunchtime to help ensure children have 30 minutes of physical activity each day.	<ul> <li>Look at ways to enable children to experience different sports through attending events/performances.</li> </ul>
We have purchased named PE tops and bags for each child in school which has been extremely successful in raising children's self-esteem, motivation and participation In PE.	
In July 2018 we achieved the Gold School Games Mark for the fifth successive year, which then enabled us to apply for and achieve the Platinum Award. This is valid for the next two years and is a reflection of the dedication and commitment to sport shown by children, staff and parents.	

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	62% (13 children)
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	62% (13 children)
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	62% (13 children)
Has the Primary PE and Sport Premium been used to provide additional provision for swimming over and above the national curriculum requirements?	No

#### Note:

Our Key Stage Two children undertake swimming lessons in Year 4. Those children identified as needing further support are able to take further lessons in subsequent years.



### **Action Plan and Budget Tracking**

Academic Year: 2018/19	Total fund allocated: £16,930 Date	Updated: July2	2019	
Key indicator 1: The engagement that primary school children under	Percentage of total allocation:			
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.  Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.	Purchase named PE tops, bags and water bottles for new starters and replace tops for children that are too small.  Monitor PE participation and address any issues.  Train Young Leaders to provide lunchtime activities.  Create an all-weather pathway/trail around school field.	£320 £6000	Children will wear school PE kit and participate regularly in PE lessons.  Young Leaders will provide lunchtime activities for the children. Children will be able to use school field for regular exercise (walk/run) all year round.	new children with their own PE kits and replace others when needed to ensure children feel part of our School community and understand the importance of keeping
Key indicator 2: The profile of PE	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure criteria that enabled the school to achieve the School Games Platinum Mark are still being met.	Maintain data to support and evidence School Games Mark criteria.	N/A	• • • • • • • • • • • • • • • • • • •	Continuation will enable the school to achieve Platinum again next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and to help staff development.	£4000	of sports and activities.	Continue to monitor and review staff development and quality of PE lessons and use appropriate
Provide CPD for staff through the Bridlington Sports Partnership and other available courses.	Staff to attend relevant courses. Whole school CPD including 'Primary Steps' PE Training.		progress and areas of staff	specialist coaches to enhance and support further.
Key indicator 4: Broader experience	Percentage of total allocation: 6%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
sports and activities for the children.  Whole school trip to See Northern Ballet's Puss in Boots, followed by workshop and Arts Award training for KS1 pupils.	Review sports and coaches used in previous years. Book coaches to extend and enhance those already offered.  Arrange trip to Bridlington Spa Theatre to see Puss in Boots.  Arrange Northern Ballet workshop for KS1 children and help them complete their Arts Awards.		throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff	Continue to monitor and review the range of sports and activities offered to children and use appropriate specialist coaches to enhance and support further.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities to participate in	Membership of School Sports Partnership will provide opportunities to compete in a wide range of events.	£3500	More children will have the opportunity to represent the School in a range of sports competitions.	Continue membership of Bridlington School Sports Partnership and provide children with as many competitive
for children in recognition of	Use coaching links to provide a gateway to additional competitions such as gymnastics and cricket.	£110		opportunities as possible.
	Enter teams to compete in boccia and panathlon competitions.	£250		

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