

Flamborough CE Primary School
Geography Long Term Plan



EYFS	Autumn	Spring	Summer
Cycle A – 2022-2023	Our Local Environment	Hot and Cold Places China	Comparing countryside/village/town Our Local Environment
ELG: Understanding the World	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.
Vocabulary	House, street, village, town, road, shop, church, beach, cliff, lighthouse, seaside, sea, coast	China, Beijing, similarities, differences, city, town, village, factory, farm, house, forest, hill, mountain, sea, ocean, river, season, weather, map, globe, atlas	House, street, village, town, road, shop, church, beach, cliff, lighthouse, seaside, sea, coast, field, hill, wood, soil, season, weather, map, atlas, globe
Enrichment	Walk round the village	Visit to Transport Museum, Hull	Walk and visit to local buildings Farm visit
Cycle B – 2023-2024	Our Local Environment The Weather	Hot and Cold Places China	Our Seaside Location – compare to others
ELG: Understanding the World	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.
Vocabulary	House, street, village, town, road, shop, church, beach, cliff, lighthouse, seaside, sea, coast, rain, wind, sun, cloud, snow, hail, seasons, day, night, hot, cold	China, Beijing, similarities, differences, city, town, village, factory, farm, house, forest, hill, mountain, sea, ocean, river, season, weather, map, globe, atlas	House, street, village, town, road, shop, church, beach, cliff, lighthouse, seaside, sea, coast, sand, rocks, ocean, season, weather, map, atlas, globe
Enrichment	Walk round the Village	Farm visit	Trip to the Beach and Bampton Cliffs

Flamborough CE Primary School
Geography Long Term Plan



Year 1/2	Autumn	Spring	Summer
Cycle A – 2022-2023	Our Local Area	Sensational Safari	Magical Mapping
NC POS Knowledge and Skills	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Human and physical geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical and human features. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. <p>Human and physical geography</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country Use basic geographical vocabulary to refer to key physical features <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world's seven continents and five oceans. <p>Human and physical geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical and human features. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key human and physical features of environments.
Vocabulary	Map, observe, city, town, village, factory, farm, house, office, port, harbour and shop, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Continent, ocean, United Kingdom, Africa, Kenya, map, atlas, globe, north, east, south, west, city, town, village, factory, farm, house, office, port, harbour and shop	Maps, symbols, keys, compass, north, south, east, west, atlases, globe, United Kingdom, continent, ocean, aerial, photograph
Enrichment			Local walk

Flamborough CE Primary School
Geography Long Term Plan



Year 1/2	Autumn	Spring	Summer
Cycle B – 2023-2024	Wonderful Weather	Let's go to China	Besides the Seaside
NC POS Knowledge and Skills	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <p>Human and physical geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical features. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. 	<p>Human and physical geography</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key human and physical features of environments. 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. <p>Human and physical geography</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to key physical and human features. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple observational skills to study key human and physical features of environments.
Vocabulary	Weather, United Kingdom, seasons, cold, hot, equator, North and South Pole, arctic	China, Beijing, similarities, differences, city, town, village, factory, farm, house, office, port, harbour and shop, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	Seaside, beach, cliff, rocks, sand, harbour, port, weather, seasons, North, East, South, West, compass, key, Flamborough, St. Ives, Cornwall, maps, atlases and globes
Enrichment			Visit to the beach

Flamborough CE Primary School
Geography Long Term Plan



Year 3/4	Autumn	Spring	Summer
Cycle A – 2022-2023	UK Mapping Skills and Compass	Settlements	Extreme Earth
NC POS Knowledge and Skills	<p>Locational knowledge</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of human geography, including: types of settlement and land use. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) on their environmental regions, key physical and human characteristics, countries and major cities. Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle <p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of: rivers, mountains, volcanoes and earthquakes, and the water cycle. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies
Vocabulary	Ordnance survey, grid lines, eastings, northings, four figure grid references, symbols, keys, legend, compass points, north, south, east, west, north-east, south-east, south-west, north-west, scale, landmark, physical features, human features	Settlement, isolated dwellings, hamlet, village, town, city conurbation, regional centres, population, population density, land use, amenities, demographics, linear settlement, t-shaped or x-shaped settlements, transportation	active, ash, ashfall, vent, composite volcano, compound volcano, conduit, crater, dormant volcano, eruption, fault, fissures, geysers, hot spot, lava, lava flow, magma, magma chamber (magma reservoir), mantle, ring of fire, stratovolcano, vent, volcanic eruption, volcano, vulcan, volcanologist earthquake, aftershock, tsunami, evacuation, plate, crust, mantle, inner core, outer core, magnitude, energy, Richter scale, fault, epicentre
Enrichment	Residential trip		

Flamborough CE Primary School
Geography Long Term Plan



Year 3/4	Autumn	Spring	Summer
Cycle B – 2023-2024	UK Mapping Skills and Compass	Keswick – Physical geography of rivers and mountains	Greece within Europe
NC POS Knowledge and Skills	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying physical characteristics, key topographical features (including hills, mountains, coasts and rivers) <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying physical characteristics, key topographical features (including hills, mountains, coasts and rivers) Understand geographical similarities and differences through the study of human and physical geography of a region of the UK(Keswick), a region in a European country (Greece) Describe and understand key aspects of: rivers, mountains, volcanoes and earthquakes, and the water cycle. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world’s countries, using maps to focus on Europe (including the location of Russia) on their environmental regions, key physical and human characteristics, countries and major cities. Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK(Keswick), a region in a European country (Greece)
Vocabulary	Ordnance survey, grid lines, eastings, northings, four figure grid references, symbols, keys, legend, compass points, north, south, east, west, north-east, south-east, south-west, north-west, scale, landmark, physical features, human features	<p>abrasion, attrition, bank, drainage basin, riverbed, canal, channel, cliff (river cliff), current, confluence, dam, delta, deposition, depth, discharge, dock, downstream, drainage basin, erosion, estuary, fjord, flood, flood barrier, floodplain, ford, freshwater, gorge, irrigation, load, meander, mouth, moorings, mudflats, oxbow lake, plain, plunge pool, pollution, precipitation, rapids, ravine, reservoir, river, river channels, runoff, saline, sediment, silt, source, spring, transportation, tributary, upstream, valley, v-shaped valleys, watershed, waterfall, water table, peak, valley, mountain, hill, summit, plateau, terrain, ridge, fold mountains, plates, range</p> <p>Antarctica: Vinson Massif Africa: Atlas, Eastern African Highlands, Ethiopian Highlands Asia: Himalayas Australia: MacDonnell Mountains Europe: Pyrenees, Alps, Carpathians, Apennines, Urals, Balkan Mountains North America: Appalachians, Sierra Nevada, Rocky Mountains South America: Andes, Brazilian Highlands</p>	Capital city, Europe, physical features, human features, equator, hemisphere, tropic of Capricorn, tropic of cancer, climate, weather, country, population, population density, tourism, economy, transport, Mediterranean Sea, aerial photograph, landscape, island, main land, peninsula,
Enrichment	Local walk with map reading	Dalby Forest	

Flamborough CE Primary School
Geography Long Term Plan



Year 5/6	Autumn	Spring	Summer
Cycle A – 2022-2023	World Countries – Longitude and Latitude Tudor Exploration	Deadly 60 – Climate zones, biomes, vegetation belts	North and South America – Physical geography, comparison of a place in Britain with North or South America Mayans
NC POS Knowledge and Skills	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate counties and cities of the UK, geographical regions and their identifying human characteristics, land use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, the Prime/ Greenwich Meridian and time ones (including day and night) <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of Climate zones, biomes and vegetation belts <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Locate the world’s countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. <p>Place Knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South America. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied
Vocabulary	Country, city, region, globe, atlas, latitude, longitude, time zone, Greenwich Meridian, features, position, Exploration, Tudors, discovery, voyage	Oceanographer, sea, globe, continuous, Pacific, Atlantic, Indian, Arctic, Southern, gulf, bay, bight, strait; Baffin Bay, Labrador Sea, Hudson Bay, Gulf of Mexico, Caribbean Sea, Greenland Sea, Norwegian Sea, North Sea, Mediterranean Sea, Black Sea, Caspian Sea, Red Sea, Persian Gulf, Arabian Sea, Bay of Bengal, South China Sea, East China Sea, Sea of Japan, container, container ship, products, location, storm, manufacture, exporting, importing, spilled, intervening, washed up, coast, countries, United Kingdom, Chile, Japan, Greenland, United States of America, Hawaii, Alaska, Australia, Philippines, France, Canada, North Pole, currents, pattern, gyres, circulate, garbage patches, whirlpool, collects, accumulates, rotating, refuse, debris, Great Pacific Garbage Patch, North Pacific Gyre, Hawaii, California, islands, micro plastics, immediately, noticeable	Weather; Climate; Temperature; Political map; Temperate; Council; Pattern; Location; North Pole; Equator; Location; Distribution; Country; Prevailing; Wind; Ocean; Climate graph; Classification; Key; Tropic of Cancer; Tropic of Capricorn; Polar; Continental; Mediterranean; Tropical; Equatorial; Drought; Annual; Winter; Summer; Mild; Season; Northern Hemisphere; Southern Hemisphere; Meteorological; Climate station; Average; Coniferous; Tropical; Rainforest; Savanna; Hot desert; Ice cap; Tundra; Mountain; Environment; Grassland; Shrubs; Trees; Animals; Herbivores; Landscape; Lichens; Moss; Deciduous; Forest; Evergreen; Predators; Humid; Oxygen; Drought; Carnivore; Biome; South America; River; Amazon Basin; Amazonia; Nile; Andes; Tributary; Source; Mouth; Humid; Convection; Condensation; Cloud; Thunderstorm; Cumulonimbus; City; Inhabited; Polar; Sahara; Adaptation
Enrichment			

Flamborough CE Primary School
Geography Long Term Plan



Year 5/6	Autumn	Spring	Summer
Cycle B – 2023-2024	The Nile – Land use and settlement Ancient Egyptians	The National Grid – Natural resources – Climate Change	Commonwealth – map use, land use and patterns Victorians
NC POS Knowledge and Skills	<p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key concepts of Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Locational knowledge</p> <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied 	<p>Human and physical geography</p> <ul style="list-style-type: none"> Describe and understand key aspects of Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use the eight points of a compass, six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies 	<p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate counties and cities of the UK, geographical regions and their identifying human characteristics, land use patterns; and understand how some of these aspects have changed over time. <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied
Vocabulary	Settlement, land use, river, trade, natural resources, energy, food, economy	Energy, renewable, source, climate change, global warming, emissions, fossil fuels, power, gas, pipelines, electricity, Great Britain, power station, generator, distribution	Commonwealth, British, empire, exploration, colonies, British rule, trade, industrial revolution, region, institution, democracy, monarchy, nation, land use, welfare state, settlement, continent, country, city, capital, region, characteristics
Enrichment	Historical Interpretations	Visit to wind farm	